



# About This School

## Contact Information (School Year 2017-18)

District Contact Information (School Year 2017-18)	
District Name	West Contra Costa Unified
Phone Number	(510) 231-1101
Superintendent	Matthew Duffy
E-mail Address	<a href="mailto:matthew.duffy@wccusd.net">matthew.duffy@wccusd.net</a>
Web Site	<a href="http://www.wccusd.net">www.wccusd.net</a>

School Contact Information (School Year 2017-18)	
School Name	Vista High (Alternative)
Street	2625 Barnard Street
City, State, Zip	San Pablo, Ca, 94806-2703
Phone Number	510-231-1431
Principal	Sylvia Greenwood, Principal
E-mail Address	<a href="mailto:sgreenwood@wccusd.net">sgreenwood@wccusd.net</a>
Web Site	<a href="https://www.wccusd.net/site/Default.aspx?PageID=26">https://www.wccusd.net/site/Default.aspx?PageID=26</a>
County-District-School (CDS) Code	07617960730325

*Last updated: 11/21/2017*

## School Description and Mission Statement (School Year 2017-18)

Vista High School is an independent study alternative education school for grades 7-12. Our student population, like that of the greater district, is diverse in ethnic backgrounds and socioeconomic levels. Vista High provides a clear, well-rounded and rigorous student achievement program that addresses the full range of student needs that results in all students being prepared for a successful life. We follow the independent study format, developing individualized educational plans for each student. Our teachers assess each student weekly and develop strategies for students based on the California Common Core State Standards. We draw from all resources, both district and community, to meet the needs of our students. Our remarkable staff develops and shares a variety of strategies electronically and at weekly staff development meetings.

Vista High serves a wide range of students, students who excel in the smaller setting and the safe environment of Vista's campus. Most students come to Vista for one of three reasons. First, there are those who are drawn to independent study as a first choice because they want to pursue an individualized path to reach educational goals. Others come to Vista because they have found impediments to their education: overcrowded classes, inability to focus on specific tasks, peer pressure to follow others/not attend classes, or inappropriate class placement. The third group of students has outside obligations such as work, childcare, or other family responsibilities.

Each secondary student is assigned to one supervising teacher. During the once-a-week meeting, the supervising teacher makes appropriate assignments for the following week and reviews and evaluates the work from the previous week. Areas of strength and weakness are noted and reviewed to insure that the student is making progress towards fulfilling academic standards. Other educational opportunities are available beyond the individual meeting. Students may be enrolled in classes and/or attend labs at Vista, or do a concurrent enrollment with the local community college. Currently Vista offers biology, chemistry, middle school math, Algebra I, Algebra II, geometry, and pre-calculus as classes that meet twice a week in a more traditional classroom format with one teacher. Some students with minor credit deficiencies take limited courses through Edmentum. For additional tutoring in all subjects, open labs are held twice a week facilitated by Vista teachers.

### OUR CORE VALUES

Collaboration ~ Resiliency ~ Individuality ~ Teamd





## A. Conditions of Learning

### State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

#### Teacher Credentials

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*Last updated: 1/25/2018*

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

\* Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners.

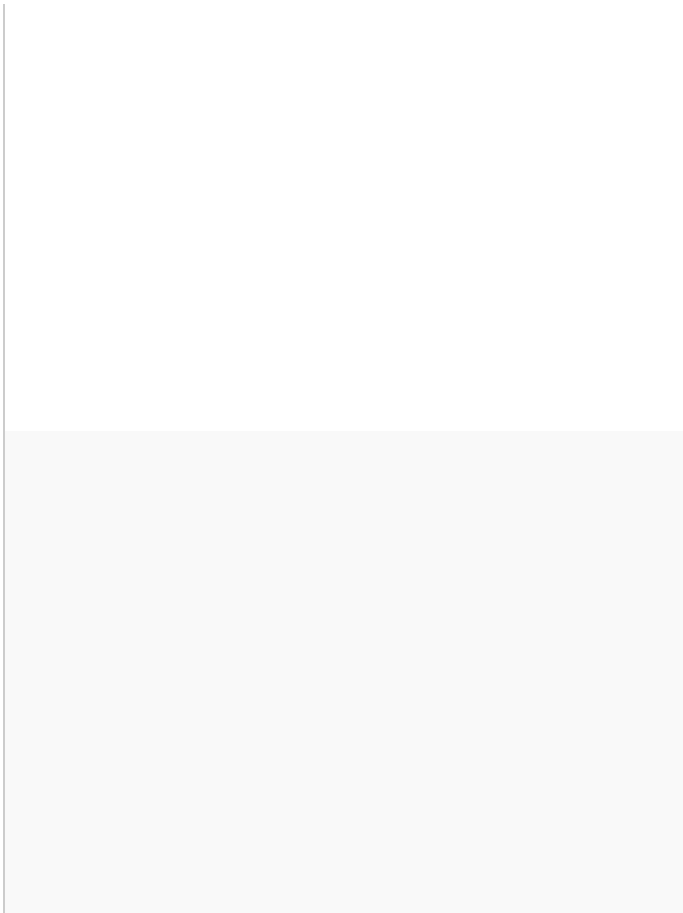
*Last updated: 1/19/2018*



*Last updated: 1/23/2018*

## School Facility Good Repair Status

Year and month of the most recent FIT report: January 2018



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## Overall Facility Rate

Year and month of the most recent FIT report: January 2018

*Last updated: 1/24/2018*



## B. Pupil Outcomes

# State Priority: Pupil Achievement

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*Last updated: 1/25/2018*



Note: Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Note: Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

*Last updated: 1/25/2016*

## CAASPP Test Results in Science for All Students

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### Grades Five, Eight and Ten

Subject	Percentage of Students Scoring at Proficient or Advanced					
	School		District		State	
	2014-15	2015-16	2014-15	2015-16	2014-15	2015-16
Science (grades 5, 8, and 10)	29.0%	19.0%	46.0%	40.0%	56%	54%

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Note: The 2016-17 data are not available. The California Department of Education is developing a new science assessment based on the Next Generation Science Standards for California Public Schools (CA NGSS). The new California Science Test (CAST) was piloted in spring 2017. The CST and CMA for Science will no longer be administered.

*Last updated: 1/25/2016*

## Courses for University of California (UC) and/or California State University (CSU) Admission

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## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):

- Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite

### State Priority: Pupil Engagement

*Last updated: 11/21/2017*

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):

- High school dropout rates and

*Last updated: 1/25/2018*



# State Priority: School Climate

Last updated: 1/25/2018

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates
- Pupil expulsion rates; and
- Other local measures on the sense of safety

## Suspensions and Expulsions

Rate	School			District			State		
	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17	2014-15	2015-16	2016-17
Suspensions	0.0%	0.3%	--	6.2%	6.3%	--	3.8%	3.7%	3.7%
Expulsions	0.0%	0.0%	--	0.0%	0.0%	--	0.1%	0.1%	0.1%

Last updated: 1/25/2018

## School Safety Plan (School Year 2017-18)

Last updated: 1/3/2018



D.

*Last updated: 1/26/2018*

*Last updated: 1/19/2018*

*Last updated: 1/18/2018*

## Types of Services Funded (Fiscal Year 2016-17)

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- EXTRA CURRICULAR SITE ALLOCATION
- VISUAL & PERFORMING ARTS - WHOLE CHILD

*Last updated: 1/18/2018*

For detailed information on salaries, see the CDE Certificated Salaries & Benefits Web page at <http://www.cde.ca.gov/ds/fd/cs/>.

*Last updated: 1/25/2018*

Professional Development

pertinent videos, collaborate online, and use other web-based technology. Quality instruction and instructional leadership are at the heart of the district's achievement efforts. To ensure this, the Educational Services engages teachers, administrators and other personnel in ongoing professional development focused on improving teaching and learning. Training is provided to principals and other administrators to improve their ability to provide strong instructional leadership and guide teaching and learning at school sites. The principals, in turn, provide support to teachers through staff conferences, opportunities for collaborative study and planning, and individual coaching based on ongoing classroom observations. Teachers and other staff are provided with both on and off-site professional development in all curriculum content areas.

At Vista, our site subject experts lead out and train colleagues at our weekly professional development meetings. A primary goal of professional development is ensuring that all students are served by skilled, highly qualified teachers, and that teachers are supported by strong, knowledgeable instructional leaders.

*Last updated: 11/21/2017*